

***RESOLUTION NO.: 131—2015-16***

TO THE HONORABLE, THE OUTAGAMIE COUNTY BOARD OF SUPERVISORS

LADIES AND GENTLEMEN:

***MAJORITY***

1 Due to reports of alleged abuses at Lincoln Hills School, which is administered by the  
2 Wisconsin Department of Corrections, remedial action is necessary to ensure the safety  
3 of children and staff at Lincoln Hills School, and at all Wisconsin's secure institutions. It  
4 is our understanding that remedial actions have begun and a large scale investigation is  
5 ongoing. However, a long-term solution to incarceration of juveniles should also be  
6 addressed by the Department of Corrections.  
7

8 NOW THEREFORE, the undersigned members of the Health and Human Services Committee  
9 recommend adoption of the following resolution.

10 BE IT RESOLVED, that the Outagamie County Board of Supervisors does request that the  
11 Secretary of the Wisconsin Department of Corrections create a committee to study the model used by  
12 the state of Missouri, which is attached and by reference made a part hereof, or any other models  
13 available to provide rehabilitation for juveniles adjudicated delinquent who are in need of restrictive  
14 custodial treatment and to prepare a plan for the development and implementation of a similar model for  
15 the rehabilitation of such juveniles in this state, and

16 BE IT FINALLY RESOLVED, that the Outagamie County Clerk be directed to forward a copy  
17 of this resolution to the Secretary of the Wisconsin Department of Corrections, the Outagamie County  
18 Director of Health & Human Services and the Outagamie County Executive.

19 Dated this \_\_\_\_ day of February 2016

20 Respectfully submitted,  
21 HEALTH & HUMAN SERVICES  
22 COMMITTEE  
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26 Jerry Iverson

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31 Patrick Meyer

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Kevin Behnke

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Cathy Spears

Duly and officially adopted by the County Board on: \_\_\_\_\_

Signed: \_\_\_\_\_  
Board Chairperson County Clerk

Approved: \_\_\_\_\_ Vetoed: \_\_\_\_\_

Signed: \_\_\_\_\_  
County Executive

The Missouri Model contains six (6) core characteristics:

1. Places youth who require confinement into smaller facilities located near the youths' home and families, rather than incarcerating delinquent youth in large, far-away, prison-like training schools.
2. Places youth into closely supervised, small groups and applies a rigorous group treatment process, offering extensive and ongoing individual attention rather than isolating confined youth in individual cells or leaving them to fend for themselves among a crowd of delinquent peers.
3. Places great emphasis on keeping youth safe, not only from physical aggression but also from ridicule and emotional abuse, and it does so through constant staff supervision and supportive peer relationships, rather than through coercive techniques that are commonplace in most youth correction systems.
4. Helps confined youth develop academic, pre-vocational, and communication skills that improve their ability to succeed following release, along with crucial insights into the roots of their delinquent behavior and new social competence to acknowledge and solve personal problems.
5. Reaches out to family members and involves them both as partners in the treatment process and as allies in planning for success in the aftercare transition, rather than keeping families at a distance and treating them as the source of delinquent youths' problems.
6. Provides considerable support and supervision for youth transitioning home from a residential facility, conducting intensive aftercare planning prior to release, monitoring and mentoring youth closely in the first crucial weeks following release, and working hard to enroll them in school, place them in jobs, and/or sign them up for extra-curricular activities in their home communities.